



L.O.T.E.

POLICY

Preamble/Rationale:

The teaching of L.O.T.E. enables students to understand how the Indonesian language operates as a system and, through comparison, how other languages, including English, are structured and function. It allows the students to gain direct insight into the Indonesian culture. It also allows students to consider their own culture, and compare it with the culture and country of Indonesia.

Purpose:

- To develop the ability to use a language other than English.
- To provide students with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense.
- To develop an understanding and appreciation of cultural diversity and our role as global citizens.

Implementation:

- Indonesian will be taught as a specialist program for students from Grades Four to Six.
- The language will be taught using appropriate and high interest teaching and learning resources and activities.
- Staff with appropriate expertise and qualifications will be utilised to implement the Indonesian Program.
- Language and context will be drawn from the students' local environment, including the home, school and neighbourhood, as well as from texts. It will also include the students' personal interests and experiences.
- The program will take into account the individual mastery of the Indonesian language of each student and will be modified accordingly.
- Topics taught will be organized in a two yearly cycle to create variety and to avoid duplication.
- A special cultural awareness activity day will be held annually for all students from grade prep to grade six.
- A budget will be provided for LOTE resources.

Assessment:

- Formal testing, progression points and rubrics will be used.
- Informal observations of children's active participation and enjoyment will be included in evaluation.

This policy was ratified by the School Council in 2008

The policy will be reviewed in 2011