



# Humanities

## POLICY

(This policy will support the Integrated Curriculum Policy)

### **Rationale/Preamble:**

Humanities involves the study of human societies and environments, people and their culture in the past and the present which enables students to understand the way in which people and societies have organised their world under particular conditions.

### **Purpose:**

- For students to understand human behaviour
- To introduce basic concepts related to History, Geography and Economics

### **Implementation:**

- The program will be taught in conjunction with other areas of VELs, as part of Integrated Curriculum in a holistic manner.
- The Humanities program will provide ways for students to understand how and why groups of people have settled where they have, organised their societies, developed means of generating and distributing wealth, developed codes, laws and belief systems, related to groups of people and how they interact with their physical environment.
- At Level 1-3 of VELs, Humanities will be taught through the dimensions of Humanities Knowledge and Understanding and Humanities Skills. In Levels 1 & 2 content will be developed from Learning Focus statements. At Level 3, content will be developed from the Learning Focus statement as well as the Standard.
- At Level 4 of VELs, Humanities will be taught as Economics, Geography and History. The Humanities - Economics includes the dimensions of Economic Knowledge and Understanding and Economic Reasoning and Interpretation. The Humanities – Geography includes the dimensions of Geographical Knowledge and Understanding and Geospatial Skills. The Humanities – History includes the dimensions of Historical Knowledge and Understanding and Historical Reasoning and Interpretation. Humanities content will be taken from the Learning Focus statements and the Standards for Level 4.

### **Assesment:**

- Assessment in Humanities using VELs will be ongoing – checklists, anecdotal notes, tests
- Progression points and rubrics will be used.

This policy was ratified by School Council in 2008  
This policy will be reviewed in 2011